

WEBVTT

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Like this every day, like not have a double train. And then we would try to draw us on our stomach because we thought, because we, and the skateboard slot base that we would like to be ready to get stuck.

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But, they would slap me. And it's like 3th every Saturday for big family.

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We're like, okay, slap face. Okay, where are we? Can. Thank you.

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That's everything. Is that okay? How do you wanna? Okay, thank you.

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Okay. For people. Oops. Thank you.

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Okay. Yeah, Yes. Okay. So, Yeah.

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Alright, let's start off with. No, sorry. I'm gonna be talking with you soon, so if you know who I am, Steve, very happy to be here.

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Robin Folt, Director of Career Services, and it's so great to see all your familiar faces.

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I'm not going to use the mic. Hi, I'm Lisa, on the way that I am academic success and accessibility services.

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Benson, I'm the director of marketing at communications.

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Yeah. Hi, everyone. Hi, everyone. My name is Fatima Silva and I'm bursting.

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Good afternoon, I'm the director of safety and security here at LCAT. I see all these smiling faces.

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Thank you. Hi, I'm Reggie West financial aid is that many questions financially I'm

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Okay. Hi, I'm Kerry Reddecker, our manager of Academic Affairs.

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Thank you. David's in the back, but, I'm gonna make you some mind because I'm gonna be back and forth, but I gave it on.

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All right, so let's go ahead and go through the agenda items. So again, I wanted to thank you all for joining us for the agenda items.

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So, again, I wanted to thank you all for joining us today for this important home. So, again, I wanted to thank you all for joining us today for this important. So, again, I wanted to thank you all for joining us today for this important home meeting.

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I wanted to appreciate, the active participation of everyone who took the time to submit questions, ahead of time for this event, to streamline the process and ensure that we cover all of the topics that, we can, within this timeframe, questions have been consolidated for efficiency.

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We want to acknowledge and value your specific feedback, for the survey, which has been instrumental for this agenda.

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In today's, discussion, we, encourage, you, to, jot, down, any, thoughts we encourage you, to kindly refrain from submitting them until we get to the QA portion at the end.

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So rest assured that even if your question gets unanswered during the live session, so today during our SJ town hall.

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We will be addressing them in our meeting minutes in a release through our, my dot LCAD, essential press release.

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So we'll notify you promptly once they are posted. We your engagement and curiosity are crucial to the success of this community and we look forward to a productive and entitled discussion today.

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Okay, so thank you for showing up and wanting to participate in this.

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So we do have Zoom going on. We do have a Zoom cart. Right over there. So for our Zoom folks that are joining, I ask that you stay muted, with videos off if possible.

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This is just so we have a continuous conversation with our panel on uninterrupted. And if you do ask questions, please put them in the chat privately so we can address those as they come in, okay?

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Alright. So I'll go ahead and go straight up to updates. And that is with the president as well as, Dean Lee.

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So SGA retreat check-in website launch food on campus, student discounts and coffee on campus for issues that came up on the survey as well as some comments made by students.

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So I would love to pass that over to the 2 of them to address in their update for the campus.

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Okay, so welcome everybody. Can you hear me okay? I just wanted to kind of talk a little bit about, can you hear me okay?

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I just, I just wanted to kind of talk a little bit about where we were at in the spring.

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So, I just wanted to kind of talk a little bit about where we were at in the spring.

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So in the spring semester, the president and I met with the, members got a chance to talk about what some of the concerns and feedback from the students were then.

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And so those are the topics that Vivian has mentioned here today. So we have an update for you.

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So part of our process here is to make sure that we give you what our feedback is or what we've been able to accomplish.

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So one of the topics that came up on campus was about food on campus and we know that this is an ongoing struggle on campus for students because of where we're located and the resources that we are able to provide on campus.

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So a couple of things that we've done so far is over the summer we had a few meetings with local resources to help bring some access to students in regards to food.

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But I know in the past I sure particularly and maybe even before coverage we had the food truck on campus which was the blue for the truck some of you may remember but they had chosen not to come back for a variety of reasons.

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So it was definitely on the top of our minds what we can do for students now. So one of the things that we have incorporated and meeting with local vendors on in the area is working with the Bugilla Beach food pantry, sorry, big title there.

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And so we've allowed, or we've been working with them and so we've allowed or we've been working with them and they have allowed us to be able to accept applications for students to apply for free groceries.

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Now one of the rules that you'll build a food pantry does have is that they don't allow walk-up service so you can't lock up there or walk down the street or canyon to be able to pick it up.

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So we will organize with them that is students have given us communication and let us know that they need that help for transportation.

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We will then figure out a way to go pick it up for you bring it to the campus so that you can pick it up here.

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And so they do this on a weekly basis. So we initiated this launch with our new students at orientation this year.

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Letting them know about the application and letting them know how to access that application. We've given you some information.

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Your emails and things like that, but if you have friends or you yourself is a service, it's free, there's no background check or anything.

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Regarding this, it's just an interest of yours. You can complete that application, turn it into the student life office.

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So that's one thing that we've helped to streamline that process a little bit more. But we do know that students also indicated about more immediate means on campus when they're here to have like lunch or dinner or maybe even breakfast.

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So this is served a little bit of a challenge for us. So what we have created, this starting this semester, what we call student appreciation days, where we're trying to bring in more food trucks for students at both main campus and if they've been trying to include more food at our events.

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So I'm hoping you're enjoying the pizza. So that's one of our initiatives.

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So definitely one way to get that immediate meaning that you want on campus is come to the events. You're able to get fed there as well.

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One of the exciting things that we're working on right now that we're happy to start talking about is I've been in touch with a vendor who is interested in bringing a service to students that's interested in bringing service to students that's more in line of nutritional meals, to students that's more in line of nutritional meals, hot meals, nutritional meals, hot meals, at a really, really student reasonable

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cost. And so we have been working with them week after week, at a really, really student reasonable cost.

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And so we have been working with them week after week just working with them week after week just working out with them week after week just working out logistics and things like that.

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So we're in the, reasonable cost. And so we have been working with them week after week just working out logistics and things like that.

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So we're in the process of working to see if this could be an available option for students, potentially even creating a semi or many meal plan for students who Another big topic that came up was coffee.

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And so we used to have a coffee card that came to campus and sort of coffee to campus to students free of costs.

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It happened relatively about once a month in each of the buildings on campus. And so we recognize that to be a concern that you're interested in as well.

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So we're researching options to. Increase our resources for the lounges to be able to see if their options are bay by making a bigger or better coffee machine.

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So those are things that we've been in conversation with. In the meantime, we've been providing free coffee resources, tea resources, pastry, those kinds of things as part of our student appreciation days.

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We should see that more often as we go forward as well. So to be able to at least get you some free coffee on a regular basis in some ways.

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The coffee card was a nice feature, but it only served a limited amount of students in a very specific point of time.

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By serving it in the louses, it's open all day for anybody when you're on campus.

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And it's obviously first come first serve, but we're providing a lot more service in that way.

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So we'll continue to. Look at those resources for coffee as well. One of the other things that we heard whereas about discount on campus or in our discounts in the community.

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A student discount for example. So one of the things that we did initially over the summer as well, we took a lot of time over the summer so I was on break.

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Myself and my team were out foot tracking when we're going to be talking to business owners and helping them to get engaged.

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One of the initiatives that we wanted to push this year was more community involvement with our students to the community of Limited.

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One of the ways that we did that was starting with new student orientation. We started with new student orientation.

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We worked with our business community partners and invited our new students. We worked with our business community partners and invited our new students during orientation to go.

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Do something on the good of beach for free, whether it be at the marine. The Marine Center, a whole lot of it was to go downtown to some of the art galleries.

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So we started incorporating that in orientation to really open up those doors. The other thing we did this semester was invite in our communities on the campus whenever they want to advertise to students as they are wanting to engage.

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Our students as well. We also asked about discounts. This was a tricky subject to talk about with some people.

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Some individual businesses were very open to that idea but couldn't guarantee its long-term, you know, impact, they said we could offer to you now, but we have the right to reserve it for the future.

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So we're still trying to generate a list of a discount that we are aware about. What we do want to let students know though is not to be afraid to flash an ID.

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And so if you're downtown in a business, and I'll give you a good example of Whole Foods, which I was very surprised, was very interested in working with the BU, but couldn't do anything in an organized manner.

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They said just have your student shows that you will tell them what they've been written in there. So it could be a discounted that week.

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It could be anything that goes on. So don't be afraid to flash your ID and say, hey, do you offer any discounts for LCD.

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While we're still trying to generate a more concentrated list for students so that they have that available to them, it does seem like it will fluctuate as we go through the years.

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But I think they're more than willing to talk to this. And then the last thing that came up during the town hall was in regards to the internet and our, physical, I just lost everything.

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Thank you. Your physical presence to the outside and where we were at with our new website. Our physical presence of the outside and where were we were at with our new website.

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I'm actually gonna turn it over to back some of our director of marketing and communication. Talk a little bit about where we're at and some of the things that we've been working on now.

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Thank you.

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Can you guys hear me or today? We're good? Okay, good. Let me know you can take that left.

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So we launched, we did a soft launch at the website on October thirteenth, cleaned that up a little bit and we're officially live.

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The website on October thirteenth cleaned that up a little bit and we're officially live. Did everybody see the new website?

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Yeah. All right, good. Awesome. So it's step one.

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It's not, it's not done. There's a lot of work to be done, a lot of little things that we're working on that we're 100% compliant now which is really one of the main things that we wanted to accomplish with this new website.

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We wanted really like a minimalist design that's confident but most importantly functional. Optimizing the website we optimize it so much that our local rescue is shooting through the room every week.

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So all this stuff together, but one of the most exciting things about the new website is that new section at the bottom of the homepage and it's really a tool for us to tell the story and showcase our students showcase our alumni and faculty.

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So one of the initiatives that we did with the CGI Fridays student clubs as we're talking about right now.

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We're trying to do like a blog piece about them and then we're going to do a video, then we're going to use that as a template to showcase the rest of the student clubs as well.

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So it's really exciting. The website's come together, but I think now it's really about content and fixing any little tiny things here and there.

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The other thing speaking of highlighting students and graduates is the IOH. Page that we do every year.

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Now what we're going to do is we're going to keep it up as a graduate date to continue to highlight it's kind of a portfolio for a graduate order for the entire basically between different IOH events and then we'll switch it after, basically between different IOH events and then we'll switch it after.

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And it's really trying to get more eyeballs on our recent grads work and then hopefully that translates into opportunities.

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What the main idea of this whole thing I'm talking about is really student engagement and trying to try to work together on social media, trying to work together on the website and really tell the story and showcase the work.

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And I think just it can be the difference between a giant opportunity both spread, but just putting your work in front of the white eyeballs and hopefully your Instagram accounts are used as your portfolios.

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They can, and that's how opportunities happen just that click. But that's kind of the website update and the internet presence that we're working on.

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Thank you.

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So now I want to take that opportunity and hand it over to see if it's going to talk to us a little bit about some other really great things that hand it over to see who's going to talk to us a little bit about some other really great things that are happening with the college and some other really great things that are happening with the college and some new improvements that have been coming on.

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Other really great things that are happening with the college and some new improvements that have been coming on. Can I encourage you to come and sit?

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Cause we don't have a conversation. Okay. I hope that these conversations are meaningful and that there is actually results that you're starting to see happen.

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So that when you're coming to us and you say, hey, we need to fix something that we're listening and that we're actually making those changes.

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I mean, I think the food and the Coffee, yeah, basics of coffee. Very, very important.

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It's your whole experience here because you're working hard and you want to have the space that you're working in functioning for you in ways that really support you in ways that really support you.

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So, you know, we are constantly listening. We want to that really support you. So, we are constantly listening.

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We want to keep making the changes when things are not working we want to keep making the changes when things are not working we want you to keep making the changes when things are not working we want you to tell us that's very very important we want you to tell us, when things are not working, we want you to tell us. And that's very, very important.

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Our purpose here is really to support you in your education. Crucial time where we're, you know, if we're alive in the planet that is in turmoil.

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And there's a love things happening around us that are troubling and we have to think about, okay, what is the role of the artist and designer in this world?

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And for us. Positioning that this institution, to provide you with an education that has relevance to what it is you're doing to the outside world.

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It has relevance to what it is you're doing to the outside world, purposefully and intentionally teaching you things.

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That are going to be useful to you as you graduate and go out into the professional world and what it is you're actually doing so that you cannot just be a in the wheel but the effective change makers you can be innovators you can need the way for change for a better world because we need to make this world better.

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So I mean the fact that climate change is such a big issue. The erosion of human rights every day we see that happening and I feel as if If we're not addressing that and questioning that as honest and design is every day but what is the role and the impact of the decisions that you make as designers that can improve the world that we're in.

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If we're not asking that question, I think we have, we have a moral obligation to do that.

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I know just having conversations with each of you in various occasions when I'm rushing through the classrooms and Thank you people on tours or seeing you while you're having lunch that these are important issues to you.

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And we want to make sure that We're constantly refining education to do that. And part of that is how do we engage you already now with the outside world and there are very important collaborations that some of you probably know about and some of you are involved in.

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That are actually happening in the college now because I think that as part of the learning experience is one thing sitting in the classroom and doing your tutorials and learning your techniques and understanding how to operate with zeros to form z and all of the tools that you're given.

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But it's also how are you engaging with problem solving? How are you integration with the different sectors that you're in, whether it's in animation, game, graphic design, or in the arts, finance, how are you seeing what's happening out there and engaging with it.

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So we have a couple of collaborations which I want to mention to you that are ongoing and that are showing success and improving why these kinds of exercises are important and valuable for you in your educational experience.

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One of them He's with UCI School of Medicine. Hands up with anyone who knows about this project.

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There are a few of you. It's like I would love to. Yes, I'm about to tell you.

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So this was an engagement with the School of Medicine precision. Medicine at UCR. The project was to engage, LEADS students at whatever major and level seemed appropriate.

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With scientists who have been studying and trying to solve the challenges of cancer. And it's a program that's called All of Us.

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It's sponsored by the National Institute of Health. There's some very serious funding that comes from the National Institute of Health to the scientists who are then gathering information through participants.

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In studying breast cancer primarily and collecting data of these patients. And they have about 300,000 patients and then collected data for over 4 decades.

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On these patients and participants. That information is obviously gathering. More and more knowledge of how we can actually treat and eventually cure cancer.

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And so it's an incredibly, important project and you ask, well, what are the artists designers like to do with this?

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Well, I know Will is in the room here somewhere and has been part of this project. The few of you being actually actively involved in this.

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And we've been observing of enough. Next to a year. How are engaging with the scientists of this and translating the data over in ways that participants can actually visualize and understand what is the, translating the data over in ways that participants can actually visualize and understand what is the point of this exercise and why we want to engage different identities and groups and and parts of the population in the United States in this very important

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study. And health care has played a really crucial role and you students have done an amazing job in how to articulate and visualize and convey that information in ways that actually brings in the participants.

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And so it was so successful that the principal investigator from UCI who is one of the top female scientists in the world.

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Has now engaged us for a following semester working on the project expanding this exercise. With funding and re which is very important.

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So the National Institute of Health saw 6 of our students present the work. And they were so impressed by the quality of the work that came out of our care that they said we want to fund this and they've given us another \$35,000 to do that.

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So I can go on, it's just a terrific example. But this is where We combine being an artist that is active and designer in a way that can actually contribute to society in a very meaningful way through your creative abilities.

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Okay, it's a very straightforward thing. Another example is with the John Wayne airport. We started out by working on a project with them which was originally to design their new logo for their local airports.

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A study just came out today that this is a 6 billion dollars enterprise. It's the second, it's ranked as the second best regional airport in the country.

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Our students are working with the airport director and their team to do a whole series of design exercises, including but if we started with the logo, but what happened was it developed into something much more intricate because we asked the question why would we just provide a logo if we don't understand the culture of the meaning and the branding behind the airport.

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So let's think about how do we design spaces that reflect the specific values of the airport that we want to contain.

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And our students working with our faculty. Provided a series of designs of spaces like the large areas. Package claim there is, the concession stands.

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Using sustainable materials, only the exercise that was given from Molly Engel, one of our faculty youth teachers in color material and Flyerics.

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And cut CMS, color materials. Made the exercise around you can only choose materials that are sustainable within this area and designed within within those constraints and they did that and presented to the airport officials.

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Who was so impressed with this that they have nonviolent suspects on a multi-year contract?

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To work with our students to designing the whole travel experience for the airport. This is huge. This is really, really significant and it's because of the quality of the work that you students are producing.

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It's a high level. Almost professional and I would say in many cases professionals of expertise that you are providing that they are recognizing that professionals in the outside world are

recognizing and saying, hey, we want to actually work with you and we see the value that you bring to us.

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You know, I can go on, but we're working with a number of different groups in this, just in this area in Magrenna Beach and Southern California.

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Who are now starting to notice what it is we're doing and what we can be operating. And recognizing because I am out there and our faculty and staff are also speaking about what we value within within the culture and this within this organization and what okay is so important.

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And one of the things I heard last week in a council meeting was the councillors, the city councilors, for the first time I'm hearing this said that we, the Guna Beach should be considered a college town.

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We're the only college in this town and for the first time we are being recognized within the city.

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Since I've been here that we are an essential and integral part of this city.

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Thank you. And so I want to encourage you to attend and be part of so many of the opportunities that we're trying to layout for you and offer to to work with different community organizations.

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And I'll just mention a few that we already just in the last 2 weeks we had phenomenal exposure for the college.

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Some of you will know about it because you were there and participated in it and for those of you who don't know, this is one of why I'm sharing this is because I think there's this amazing opportunity to do more of this.

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And I know you've got tons of work to do and you've got your assignments and you've got your courses and credits that you have to finish but I really want to encourage you to also make the time to participate in some of these events.

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One of them was that the Green Arm Museum had an autumn nature series. Again, also on the theme of sustainable sustainability, the environment.

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Climate change and the yachts and they had a fantastic artist by the name of Christopher Chipowski who did a I don't know if you saw an installation on the beach it was a live installation how many of you went to that?

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See? This is a catching point. I know you visit. I don't want to encourage you to get out there and see it's on our doorstep.

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This was a beautiful installation on the beach. Around climate change and you know an artist doing this real time installation.

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We also had an opening of this work called Primordial Waters in our own gallery, which is on ocean F.

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And I was very happy to see a bunch of students coming to the opening. We welcomed the artist.

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What's important for you is not just to see and be exposed to what current artists are doing, but also meet the people within the community.

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Many of them are on top. Many of them are patrons of the arts. Many of them are collectors.

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Many of them are just artists as well. And you would be rubbing shoulders with the community and people who will ultimately become friends of yours, your clients, that could be your employers and all partners in a new venture.

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But this is about getting out there and learning and taking seizing the opportunity that we are putting out it specifically for you to be able to learn and connect with the community.

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Another great example was with the Costbone Festival. Just this week we had, I don't know how many of you went to the Coast Froome Festival Show as Very few.

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On the head. Let's see one head. OK. We're going to change this.

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This was actually offered 2 students. We had discounted tickets and it was called Post Film Summit.

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And the whole theme is around climate change, sustainability and using the film industry and the whole film sector to express it through their through their films and through products and different ideas that they are sharing.

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And so we had activists, we had filmmakers, we had artists, we had amazing innovators and companies represented there in this area of oceans.

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Protecting the ocean, protecting the climate. The group called Surf Ryder Foundation who we're in the process of establishing a relationship with and maybe doing a collaboration with another group called One Earth Project, which is one of the largest packaging companies in the country who are not discussing ways which we might engage with them to think about how do we redesign packages and think about how we can actually improve this and

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reduce the pollution that is created through packaging of all sorts of products. There were a number of groups, post phone festival, are interested in creating a film and animation program with us starting with some summer students next year in a film and animation program that we're offering.

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So there are a number of groups that we're establishing partnerships and relationships. Another one is Rivian, an electric car company.

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Truck company which we know is on our doorstep they're going to open up very soon and we're in conversations with them about creating space in their theater that they have.

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It's about 150 seat theater for textbooks and for opportunities for LCAD students to participate in events to bring speakers there and collaborate with them on thinking about mobility for the future.

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Especially around getting around climate change. How do we reduce the carbon footprint through the cars that we've got, etc.?

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So I'm not going to go one and on, but I just wanted to share with a lot of excitement what it is we're doing why is You know, you're here and what the opportunities are there for you.

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And the same time, we would love to keep hearing from you. Where can we improve? Who can we connect with and how can we improve that learning experience for you so that you can.

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Very robust training so when you go out into the big wild world you're well- and you feel like you really have, you know, got a strong foundation for learning.

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I think there was everything that I wanted to cover.

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Yeah. I don't need to. I think at this point it would be good to get to questions.

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But see me that we've addressed some of the issues that David has talked about from the last conversation.

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Yeah, questions now going forward, see what we can answer as website. We'll try and address.

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Stay here so we can answer questions. And then whatever questions we are unable to get to over that we can't answer today we are going to take minutes we have we have minute take this yet And, and so we can, you know, continue this.

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Of address on your issues. What, you mentioned the customer collection exhibition on December 7? So I really want you to keep an eye on social media and what BASSAM is doing, the storytelling, the fact that we're featuring CGI Friday's is fantastic.

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Following what BASSAM is sharing with you about events. One event that's nothing, do you remember the exact date of December, seventh?

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So on December seventh we have a major opening in our gallery of the permanent collection of paintings from Al Qaeda over the years.

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This is an initiative that has been put together by one of our trustees. Who has a real passion for fine arts.

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And it's gonna be the first time that we're showcasing the collection of artworks that have been collected through Al Qaeda over the years and it's going to be in our Alcat gallery.

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So definitely come and join us for that. Thanks a lot.

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So, I'll just kind of give a brief overview of the topics that will be going over today, based off of the topics that will be going over today, based off of the survey results.

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So we'll be starting off with the financial topic. So areas that, work that had come up in the survey results.

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So areas that were that had come up in the survey results for tuition concerns scholarship availability, financial literacy classes, student workers and resourcing for scholarships as well as 2 wishes.

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The next topic would be student support, food, programming, farm spaces, counseling accommodation, housing and miscellaneous others.

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So a category that falls under student support but doesn't necessarily have someone or doesn't necessarily have a category in itself.

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So the next one would be IT, so equipment and software was another topic that came up in the results.

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And lastly, we'll be ending on academic. And lastly, we'll be ending on academic.

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So faculty concerns, class scheduling, and class content. And like I mentioned at the beginning, I know there are some people that came in, will be asking students to write down their questions and submit them, after going through our agenda topics.

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So that way in case we're not repeating any questions. And then also, just for a sake of time, I know we're pretty, our already had a question, so I just want to make sure, any questions and concerns are being addressed in this meeting.

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And we'll be setting up time for meeting minutes as well as any public questions being answered through a release.

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Alright, so like I mentioned or open questions, via the sheet, so please write down your questions that you feel could be highlighted more clearly by the panel.

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Aker question has been addressed during the town hall. I will skip it for the sake of time and clarity, but students can remain anonymous, or they can, you can place your name and major depending on the type of question that you'll be asking.

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So we'll get straight into it with the financial topic. So I'll just be asking these questions and directing them to, the panel of which is the birth of our office.

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Financial aid as well as admissions. So I know that we have Fasima as well as Reggie, available to answer some of these questions.

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So I'll let you know, based off of, topic. Who will be answering. So there are some concerns on tuition.

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Is, or sorry, there are some tuition concerns with a few students. Is there a way to offer more services for tuition being paid or lower tuition.

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So we'll just begin with that question. Let me go ahead and pass over the night with them.

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Hi everyone. So regarding tuition costs, our office, the birthplace office doesn't actually.

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Determine the constitution each academic year. That decision is made by our Board of Trustees.

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And then it's communicated to my office. The financial aid office and admissions so we can update our records for the following academic year.

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Our office is solely tasked with the U. Assist students with their tuition payments and to bring every student's accounts to a 0 balance by the fourth and last human duty.

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Perfect. Alright, and our second question. Topic and it's obviously really hard to. How about all the expenses given how Expensive market is then with inflation, how it's all made even more difficult.

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We have been working at the college before my time and now more recently to try to keep the cost of tuition as low as we possibly can because we know how hard it is to able to afford.

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Your costs including housing and fees and so on. Relative to a number of the colleges in the country and in this area, we're on the lower end of future.

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We've managed to maintain that for a period of time. In fact, what we've done is to the inflation has increased over the last 3 years, about 7% and we've only increased 3% in the last 3 years.

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However, the school has to be able to maintain its operations and so there's always going to be a calibration between what we can afford and what will actually help with the operations between the students.

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So it's this constant. Talk of war between making it as affordable for the students as possible, providing you with the best education that can match that and be able to maintain the operations of the institution.

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Covering all the operational costs then is all the people that are here to help support you and being able to afford that or paying for the leases and paying for the spaces.

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So. You know, I think that the important thing that we're working really hard to do is without our development.

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Department now which we're building more and more strength around grants and scholarship programs and we're looking in all places to raise funds for scholarships and to help close the gap for students so that there isn't this constant pressure for you.

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In paying the tuition. But it is a balance, so it's not that simple. You know, I just want everyone to know that we're working so hard to you know, reduce the cost for you, but at the same time understanding what are the necessary operational needs.

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So we can continue to provide the services for you to get to a. I think wanted to edit that to.

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And it is the board of trustees decision. Together with the senior administration to how to how to manage that.

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But it is getting more and more expensive and it's gonna be hard to keep it at at 3% rate given that inflation is continuing to rise.

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So the focus will be on where can we support the gaps that you need to fold and when you're struggling to pay your tuition.

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Thank you. Okay, and I believe the next question is going to fall under financial aid. So are there resources students can find to get more scholarships?

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Yes, there is. So, our office, our office, we put together. Excuse me.

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We do our research. And we put together. At least the page every month of outside resources for scholarships and we send them to all students.

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We're in the process right now working on that. Hopefully. We can get that over to you guys by next week.

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We do also offer, an LCA competitive scholarship. That happens every spring.

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We send numerous emails out to students and take advantage of that. It's anywhere from 500 to \$10,000.

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And then application process starts to spring, so go towards the following, fall in the spring. I'll take right now out of, 100 4,050 students that apply over a hundred receive something whether it's 500 whether it's \$6,000 so I highly encourage you guys check your emails if for some reason you don't see it around April, Martha, you

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know, you know, we can help you guys out. Okay. Thank you. The third question is, can students work over the break?

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So campus is closed. That means. The entire campus administration. So there's no one here to supervise student workers, so unfortunately no students cannot work over break.

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Thank you. And then can the financial literacy class return? I'm not sure exactly what that means.

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I was aware that there used to be a freshman class. Sort of like a How's to survive your freshman year at college? Of course.

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I'm not sure. To share. First here somewhere I think you I'm not sure that.

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Lots of still being offers, but, it is okay. So in the past what would happen is our previous controller, Michael Coleman, would visit those bosses and speak directly with our students.

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So I'm not sure if it's something that, you can forward, time to take on in the future.

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So. I'm not sure if that's what they're students were referring to.

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Yeah, I believe, it was a piece of the first year seminar of adding in a financial literacy piece.

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Yeah, it shows a most of our academic plans. We have. It's, yeah, mathematics for liberal arts or financial literacy.

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So that class needs to be offered. I believe in our senior or software year that is not offered anymore.

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Okay. Then this is something that we can continue to look for, especially with someone, with the capability of teaching this.

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So that's something that we can add to the agenda. Okay. Our last question is, are there any resources that we could highlight, to help students with financial needs.

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Okay. Well, the first thing is complete, Oh, you gotta have that done. But,

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We do offer is what's called a professional judgment. What that is is for example the those based on prior prior year, right?

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This year's spouse was based on 2,020 one's tax year. There are families that either have a loss of income in some sort.

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So you can reach out to us and we can walk you through a process because our goal is that, did it approve?

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And then try to get you as much program, which is the free money as possible. So that's part of professional judgment.

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So if any of you or, you know, your family are seeking your parents listening on the FAFSA, have a change of income, reach out to us and we can definitely give you that information out.

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Oh, to get you.

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Okay, okay. So that is the section on finances and financial. We're gonna move into student support.

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Yeah. All right, absolutely. I just want to add on to this conversation about the course specifically just to let you know a little bit I just want to add on to this conversation about the course specifically just to let you know a little bit I mean this comes up a little bit in the course specifically, just to let you know a little bit.

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I mean, this comes up a little bit in an academic sphere, but, I'm Leo by the way, so I work with and with a lot of people across campus, including our academic team in our chairs.

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As you see these things in cricket, what is constantly happening at the department level. It's sort of a balance between individual departments and department chairs.

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And I won't put Jason on the spot. And the institutional thinking about what we really want to have students learn, be exposed to, provided with what we really want to have students learn, be exposed to, provided with in terms of tools, thinking about the future, right?

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So kind of core courses that maybe are common to all majors and then Again, as we think about what unifies that experience across the courses.

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Versus what's specific to a particular area where chairs are thinking about the evolution of purpose. So it's kind of a give and take, but sometimes you'll see things in the plan that are courses that are there that have existed in the past and for one reason or another they may not be taught at all.

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They may only be taught in a given department. So it's sort of the nature of evolving curriculum, right?

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And it's also the nature of thinking through, and it's also the nature of thinking through what are those courses, and it's also the nature of thinking through what are those courses that are universal institutional, what are those courses that are universal institutional that we want our students that are universal institutional that we want our students exposed to that are universal institutional that we want our students exposed that are universal institutional that we want our students exposed

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to that we want our students, institutional, that we want our students exposed to, that we want our students thinking about and provided with in terms of tools and those things that are more specific to, that we want our students thinking about and provided with in terms of tools and those things that are more specific to how in your given department with in terms of tools and those things that are more specific to how in your given department is curriculum being created to ready

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you for the future and to have all the tools you need and the critical skills you need and the critical skills you need.

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So it doesn't quite answer how in your given department is curriculum being created to ready you for the future and to have all the tools you need and the critical skills you need.

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So it doesn't quite answer that question, but hope hopefully puts in the context why those things come and go.

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But we're very clear and I think there is a lot of conversation about, you know, making sure that because we know it happens across the board inside and outside of the curriculum, right?

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These aren't only curricular questions. I know we've talked with David and Viv a little bit about, you know, how do we, how do we think about literacy for financial literacy for students overall outside of the curriculum, right?

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How can we how can we build more resources for that? So it's not simply an academic question, right?

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It's a question that really interest, both sides of our student affairs and academic affairs in terms of what we can build and provide in terms of programming these forces and knowledge. Right?

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And it is so tricky, the kind of financial literacy, both in terms of managing and financial literacy, what does it mean to be a student here, but also how do you think about building careers as artists and designers?

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In terms of financial literacy and entrepreneurship and all those skills that are so valuable. Okay, so this is the area of student support.

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The overall survey comments were, the overall survey comments were, the overall survey comments were, the overall survey comments were, needing better food on campus.

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Celia friendly comments were, needing better food on campus. C. The overall survey comments were, needing better food on campus. Celia friendly options also.

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More space for storing, lunches, more affordable, food options and having cash at, the food market, and the food pantering transportation to the pantry.

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So I'm gonna ask a question to myself because this is the area that falls under me.

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So can you talk about the services and resources to help provide, food, resources, on, campus, for, students, given, the, areas, that, were, commented, on, by, students, including, additional as for the food pantry, I stand, every week with Robin, out in each quad, and I offer food

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pantry applications that I will submit on your behalf. And I will actually go to the food pantry.

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If you give me your ID, I will pick up your food for you. I will coordinate it.

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I will try to make this as easy as possible so that way students can get their food, groceries wherever it is, if it's just a meal or it's coffee, I try and make it as easy as possible.

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Because I know that it was something that I kind of come into. I've only been here for a couple of months, but it's something that I'm really realizing is a really core part of this campus is making sure that students have at least a lunch break with with a full lounge of food or a coffee break and it's important because it's all it's also offering a community

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bonding moment because I know that it's difficult to meet people outside of your majors. I know that it's difficult to meet people outside of your majors. Because I know that it's difficult to meet people outside of your majors.

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And it's difficult to meet people outside of your majors. And it's difficult to meet people on campus in general because I know it's a large commuter school as well.

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So making those opportunities through food and coffee, can also create community as well. So I'm trying to make it as available as possible through super appreciation programming as well as just any event on campus, making sure that there's food and coffee, hot chocolate, tea, anything like that.

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But the students have told me, oh, I love rice Christmas. I will bring my species to every event.

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Just because I know that students will love to pick them up and have those during their breaks. So that's something that I'm trying to work on, especially if you give me feedback during the events, I'm trying to make sure to create your host for event check-ins so you can give me feedback for what you prefer because that helps me in my kind of purchasing as well as this kind of overall event

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planning. Okay. Can I, can I add something to that? No, it's not my, yeah, background.

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I just know from experience and talking to students and they came with them that a lot of our students are on government, food assistance.

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And some of some students may not know that that's a possibility. So definitely. Look into that as a consideration.

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So there could be some financial systems for someone. Personal groceries on a monthly basis. Yeah, absolutely.

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And I've also created a resource list for our students for off campus housing that offers a food resource list.

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So if you're able to check that out on our website, that's also something else because I know not a lot of students live on our website that's also something else because I know not a lot of students live on campus with us.

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I'm a lot of them are meeting so there is an option through there. And like David mentioned, make sure to utilize your. ID.

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If you can get a discount on anything in the. That's a really great a great step for financially as well as just making sure that you're bonding with the community and they know that we're you're from Lcad and we're providing discounts for you as well.

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Cause like you mentioned we were going down to Laguna Beach

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And then this is also an area that falls under me. So for programming, the survey comments for coffee availability, social events to meet students outside their majors and resource reminders.

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So can you talk about the areas in which students comment on the, in regards to activities, resources and other areas you might be working on?

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So coffee has been another really big area that I've inherited. I know that the Espresso bar was a big hit.

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Especially with it being almost every Wednesday on each campus or at least once a month on each campus. I am trying to make it as frequent as possible with this student appreciation programming.

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And I think the feedback is in the more and more. And so, with being, with it being.

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Just myself and soon, essentially. I think branching out to SGA for support is something that would be really interesting and fun, especially since it would help with building up community and helping people meet meet other folks outside the majors.

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So it's something that I'm taking in, and especially learning as I stay here at LCAD.

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So it's feedback for sure. And it's something that I really want to continue working on.

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I know that also I met with a student with regards to the type of coffee that we're offering, so the crafts.

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Making sure that if we want French presses I know that was something else so looking at different options for sure and making sure that whatever resources that we do offer they're adequate and they're frequent.

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So thank you for, that we do offer, they're adequate, and they're frequent.

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So thank you for, showing up to those events and showing me that this is an important cause for all of you.

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So. And then the resource reminder. So this is also something that we currently do have.

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So we have, a resource list of, it's essentially a directory. And it could be updated so this is also something that could be added to the agenda items for me to follow up on is making sure that everything on our website, regards to our campus life directory is accurate and up to date because I know a couple of people have readjusted within the campus so making sure that whatever resources we

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do offer are reflected. I know computer labs, library. I know there are a couple other services that aren't necessarily being promoted as frequently.

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So making sure that students know that those resources are available for them and letting them know the timeframes scheduling as well as any.

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Booking for tutoring anything like that making that process seem or making that process as easy as possible.

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So. Okay. And then survey comments for the lounge facilities and resources. Microwaves and lounges was another one.

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So this is something that I have to consult with facilities about. As well as offering supplies. And placing cups.

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Within the lounges so another area that I would probably have to work with facilities to make sure it's as frequent as possible because I want to be able to offer that, to students because I know a lot of you are essentially eating in lounges or making your lunches there eating your dinner there.

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So I want to make sure if I do offer it, it's being restocked as often as possible.

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So yeah, that's something that I'll have to work on with facilities. Okay.

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Thank you. Yes, I'd love to add a few things. Hello, everybody. Okay, I want to talk a little bit about.

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Over caffeine. One of the things that I recognize over the past years is sometimes we have students who get really dehydrated.

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I mean, I've never heard coffee talk so much about, so please stay high. And what's wonderful is we have these refill stations and what's wonderful is we have these refill stations and you have your water bottles, we have these refill stations and you have your water bottles, you'd be sustainable and you have your water bottles, you're being sustainable and you have your water bottles, you're being sustainable and you keep

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healthy, okay? We care about you. And resources to Seeds Point and and Viz you know student community is so important and we really have something very special during in Laguna Beach and we have, you know, our locals want to employ you and if you check that job board weekly, you're going to see a number of opportunities.

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And one of the things like the Steve you were talking about the the Coast Film Festival.

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I went to that and I met a couple of local vendors like Hoby. Hope he has been employing alumni and students for years and they're downtown Laguna Beach.

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It's great, you know, you can take your classes here and then practically walked down. I mean, we have a shuttle that goes, you know, to the residence falls, which is so close to downtown.

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So it's very, you know, efficient. Talk about sustainable. You don't even need a card to go, you know, to the spectrum to go get a job.

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So there's also, part-time jobs, one-time gigs, sometimes we hear from the Boys and Girls Club.

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They need a face painter on Saturday for a hundred bucks for 2th. So keep looking at that board and you've heard me, you know, urging, build that resume and then first-year seminar, you know, for your own.

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First year we asked that everybody get your template going for your resume and then you can keep on adding on.

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Volunteering is so important. The Laguna Art Museum was seeking volunteer tears for the recent big installation.

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It was fantastic. And you never know who you're going to meet, you know, at any of these events.

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So, you know, go up, tell people who you are. People love students. You know, they want to, they want to help.

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So as many people as you can while you're here. And we're talking, you know, also.

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Going to events that Elk that puts on our gallery right down the street the shows have been phenomenal and they're great for everybody to see.

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Doesn't matter what your, you know, department, what it is your focus is on. You know, arts for everybody and you never know who's going to show up there.

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We've all been to those shows. We have so many creatives in Lagoon Beach.

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I mean, people, you know, they go here from LA for, I mean, from industry. I'm here to tell you from LA, for I mean from industry.

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I'm here to tell you there's so many people in town and I hear from alumni who work in town, the people that they meet, you know, the writers, the producers, the animators, they are here.

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We even have those Saturday long pose in short pose workshops. I've seen who comes to those and there's a number of well-known artists, not just painters but animators that pop in.

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So once again, you don't know who you're gonna meet in this town. So get out there.

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Check the job board weekly. And, have a good time. I mean, we're on such a point.

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And go to the beach. Thank you. You've heard me say this all of you heard this check my dot lcad.

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Edu for everything and the career services section. lcad.edu for everything and the career services section so many resources you know besides the care services section so many resources you know besides the job board there's just so much for you from career resources by major get affiliated with the job board there's just so much resources you know besides the job board there's just so much, you know, besides the job board, there's just so much

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for from career resources by major, get affiliated with a professional organization. They have mentors, they have their own job boards.

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So start now if Thank you. Alright, so I think for sake of time, I know that accommodations was briefly mentioned in our survey results.

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And I think I could also have Lisa talk about her office, but I think we could do that in our meeting minutes release.

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So that way, we can get kind of moving forward because I know we're a little bit behind schedule.

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Sure, yeah. I think we'll just recap a couple of updates that have been happening, with regards to counseling, because I think there, there's been a new addition on campus and then we'll go into housing and transportation.

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So, so there were just some questions regarding accommodations in the process and the things that we encourage students to do, accommodations, etc.

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Confidential private conversation. So if there is anybody here that you have talked to or that maybe it is you today who have concerns specifically about your combination process.

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We encourage you to meet Lisa. Come talk to Lisa. You can also come and talk to me if there are some specific concerns that you have about the combination process.

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There is a process to get accommodations in the classroom that is again contacting Lisa directly. Our email is disability services at OCW.

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One of the things that I do want to mention is the rise and mental health concerns on campus. And, we recognize this red alongside of all the students and knowing that there are several different phases and levels of students go through and experience those issues.

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We want to make sure the tunes are aware that we're open to hearing you and open and with available resources.

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We do have a counter on campus that you can meet with. Councilor at LCAD. You still active and our counter on campus will reach out to you to let you know some availability of being able to meet with her.

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We also have an additional service that we provide. Some of you may have known it from the past, a different service, but our service that we currently are using is called Hellcat Cares.

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I have some business cards. I'll leave in the back for you if you want to pick it up.

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And this is an in the moment type of situation if you are struggling with a concern, something that happened immediately, something that's long-term, you can get on in the moment resources and help to talk to somebody within 5+min.

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You don't have to schedule an appointment. You may be seeing a therapist on your own. And as you may know, you have to schedule those weeks in advance.

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This is somebody you can get in contact with within 5+min and it's not necessarily all telephonic.

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They will also arrange to help you schedule an appointment close to campus or close to where you live to talk to somebody within relatively a few days.

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They will help you schedule that appointment. So that service is available to you. It's free of cost.

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We encourage you to use that service. In addition to that, they offer additional service support. So if you're trying to find medical services, how to navigate insurance, how to find plant parenthood, anything that you need help with.

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I've worked with them all summer giving them all the good of beach resources as well as ours, they will get you to where you need to go for sure.

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And if they don't know how to get there, they have a direct contact to me. So we definitely want to make sure that's available.

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Even if it's, you had to fight with somebody today. You're feeling a lot of anxiety.

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If you need to talk to somebody about it, pick up the phone. Even if it's a 5+min conversation or if it's a 60+min conversation.

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So I definitely want to make sure that was aware. Thank you.

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So we also recognize there were some housing concerns. I also got all the questions here that you've written now.

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So I definitely appreciate all of that. I want to sort through them, try to get to some of them as best as we can.

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For those questions we don't get to today because I know it's coming onto our hour. People probably need to get to class.

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We are going to answer every single question and give that back to you within a few days. So give us some time but some questions came up in regards to housing, conditions of housing, transportation from housing in the shuttle even if you're not in our own campus housing.

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And so if you've got specific requests, for example, you want more frequent stops, let us know, give us those specific requests, we'll see what we can do.

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We have been looking at options of extending the shuttle to other apartment complexes and so we're looking at the feasibility to other apartment complexes.

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And so we're looking at the feasibility to be able to do that and where the students are concentrated the most.

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Another question that came up was about the artisan in our relationship with the artist and because we do know that there are a lot of students who are independently getting housing.

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And so this is a conversation that we started back in January. We continue to have this conversation trying to push the onlet with the artisan as best as we can to see what we can do to service our students.

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I know that in the past and one question came up as well, as I swiftly reading through, is issues that you may be facing at other apartment complexes.

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Let us know what those specific concerns are. Will help you to navigate that conversation. We want to teach you and help you to how to communicate with your leasing office wherever you might be at or what kind of questions to ask.

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And we'll step in wherever we can find appropriate, but if you're struggling with those services, we can offer that support as well.

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In addition, with roommate issues, you may be living off campus. You may be doing this on your own, but we're still a resource for you.

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We can still help you with that. Finding roommates, we have an off-campus housing web page that we navigate students to all the time to this remains 5 remains fine additional housing options as well.

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The shuttle is going through major improvements this semester you'll also notice with a bigger circle than in the past so it see more students so we don't have students waiting and we're looking at some additional services such as a tracking mechanism, maybe hopefully next semester to be able to track where it's at.

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So your comments have been heard and we appreciate that. So I'll read that with.

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Cool. Alright, so, I wanna make sure that Jim has an opportunity to address this. So I'll go ahead and read and pass this over.

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So crosswalk safety and security on campus were topics that were mentioned during the survey. As well as alumni just kind of falls.

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I, you don't have to talk about all of my judgment. You can talk about safety.

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But can you comment on the security with crosswalk and the ability to move the crosswalk and provide more security on campus after 10 pm.

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The Crosswalk has been a conversation we've been in with the city at times with the Caltrans with the county and it It continues to be an issue, but for right now it is where it is.

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We have a crossword fair that you need to be aware of. How to cross. Make sure the traffic is stopped where you proceed in the intersection because people don't pay attention that they run that red light.

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So I'll make sure the craving is all stopped for you proceed also as a motorist if you're going down the street, the lights blinking red, no one's in the cross while people perceive.

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Because those people know that you can't see them if they're behind you, they're gonna start blowing their horns.

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We don't need road rates out there, so please proceed cautiously. No one's in the crosswalk as pedestrian just look both ways many many times and cross.

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Consciously in reference to getting across that street because it is a bad road to get across. I totally agree.

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We have a crosswalk video on YouTube. If you like to look at that, you can address these same things I'm telling you now.

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That might help you. But any issues that you have across world, we have security on our own site.

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You can call and they can assist you or answering more questions as far as the crosswalk. They're available to you.

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Okay. Okay. Similarly, we call the suicide lane, okay? Occasionally there are more cyclists, more cyclists that come down that suicide lane.

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Pass all the cars as I'm sure you've seen. I've seen it. And so therefore, don't just look for the regular cars stop.

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You make sure the center lane is not coming at you. I've even seen cars passing that non passing lane.

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So it's something you need to be totally aware of, have your earbuds out, look at both ways and be conscious of what's going on around you when you do cross there.

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The same lane is. Is an issue. As I take you that though, we do have. Our resources of going to be police farming are making frequent patrols and enforcing the red light there and doing the best they can with their limited resources to enforce that and keep the people from using this.

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As I'm going to pass cars. So there are there are out there but once again they have limited resources too.

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And anytime you see anything out there that looks out of whack or you see a. The vehicle that runs the red light.

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And it's a company, please call me. I have a camera. You wanna see their own camera?

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I call that company, advise them their driver. Rain already like and they might want to talk to that driver now, but the private car not much we knew about that.

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I don't have a license plate base. And probably once twice a month, I see somebody run it.

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It's a company I call a company. You know, advise that with their drivers inappropriate action. So we do have a a way to handle that if you see somebody in the company.

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Vehicle, let me know. I'll pull the camera back and we'll get those people notified that, they need to do something about their drivers behavior.

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So there are a we can deal with this. Security on cameras after 10 pm. Our officers are here when you're here.

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Always. After 10 PM. And it's Monday, 2 30, they're here till midnight.

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There's this little about self only carrying her pocket, which is 7 1 4. Sorry, which is 89497158034.

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It's on the poster where you see it's to see something to say something. That's also important.

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See something say something, the recording thing you see and appreciate any health you can give us because your eyes and ears are important on this issue.

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But we do have security on not just on duty, but they're doing invisible patrols in the parking lot, but, going around the parking lot, making sure it's safe for you to come and go in your cars, I pretend again, because always nighttime or the bad guys come out, right?

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For everybody thinks the bad guys come out at night. Actually, most of the things that happen here have been daytime with all those people coming on our property.

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But there are issues in the evenings, of course. So we do patrols in the parking lot with the Prius.

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That main campus that big, that housing. And try to have a visual presence wherever, but you can always call them if there's any concern to you you want to escort to your car, you see a safety concern, please call us.

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We're a resource when we please reach out and let us help you. Okay. Thank you, Jen.

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Okay, so I'll go ahead and I'll have to move this over to academics.

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IT was able to actually address these questions. So I'll go ahead and add that to our meeting minutes.

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As well. And so as I could have wheel come up, so I could, have these questions answers.

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Okay. This could be a good springtime topic to academic players overall maybe for another conversation of some form because I think there's so much information of some form because I think there's so much information of some form because I think there's so much information to discuss.

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Because we have a few minutes, but try to trying to get to a few things. Actually, I'm going to turn this one over to Kerry, I think, who actually manages schedules.

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Tutoring from the departmental level as opposed to like the I assume this is referring to tutoring within departments as opposed to writing center or other support tutorial.

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I believe it's theory in departments and outside of classes. Yeah.

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Yeah, and also let your chairs know, cause the chairs are always carries in contact with the tears constantly so she's hearing something from a certain department or something somewhere else she can help I would carry everyone I would know scary I think from active prayers is great support for all of our chairs and we'll be doing the academic remote.

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Okay, okay. Alright, so we can go into section 2. So the survey comments, had talked about the animation department and recommendations for more digital and less paper.

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Work not appearing it as the industry standard and not feeling as satisfied with teaching. Teachers seem to be outdated and no program was identified with this comment.

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However, it, they should be learning, for what they're paying for.

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And there was a comment about studio spaces for illustration students and not being able to find a space to work.

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Sorry, go ahead. Yeah, so the first question is how can the animation program enhance its digital focus address address the concerns about outdated teaching methods and ensure industry standard learning experiences.

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I think I'll take this. This is again, it's very hard to encapsulate this in just a few minutes.

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But I think maybe, what would be most useful for this question? I know it's specific to to animation but it's made because I know this is kind of campus-wide thinking in general about these questions right and what we do and how we can receive information from students because I think like an important way to begin framing this question is by saying, you know, I think we're always thinking about how do we fully understand what's

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happening on our campus and how do we fill it fully support our entire campus community? And that of course is for 2 has one more than academic realm.

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Students and student learning and our faculty and all of our faculty in our department chairs. So that's a critical starting point because when it comes to what we do on the academic side, right, what I do in working with the chairs is really helping to support them carrying out their academic program.

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Right. So any given chair is the, they're the ones who supporting that academic program means, so from the chairs, supporting that academic program means, so from the chairs perspective, right, if we're thinking of department animation.

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Or game or any department were thinking about those chairs what they're effectively doing is their responsible for overseeing, managing, administering the curriculum, we were talking about curriculum earlier, so that the curriculum meets the goals of the department, right?

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Now the goals of the department are We hope always as clear as possible when they're not clear. That's that's of course feedback that We always welcome.

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There's a couple of ways that feedback can come through to us, right? The first and best place for this always to come through is the first conversations, right?

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Conversations with the faculty member teaching the course, then conversations with the chair of the department and and the ways that and then beyond that of course when that isn't sufficient or it feels like there isn't traction, what we rely on very heavily of course to our evaluations, course evaluations.

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One thing I would say about evaluation is because that's really a cornerstone where we can catch a lot of good data is that they're really, it's sort of fairly underwhelming in terms of.

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Response rates here in general. So if we have a course of 15 students and 3 are responding, it doesn't really give us statistics to understand the dynamic in that in that classroom.

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So I always encourage you to really fill out those forms because it really is a very direct way for us to understand tendencies.

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Over time particularly. So when it comes, I mention all that, because when it comes to specifics, these questions are about sort of a digital focus, teaching methods, ensuring teaching standards, a couple of things there, right?

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So part of the question is about How its share of any given department is thinking about it's a curriculum and what's in that curriculum.

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And I also go back to what's the focus of that department and how are they defining what it is?

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So it's really clear to a student when they're coming to LCAD what what they're entering, what they're stepping into, what it means to learn in their department, and what are those outcomes at the end, right?

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What is this department preparing for and how does the curriculum, how is it set up to achieve that. Those are those are of course questions where we'll always, we're going to be deferring primarily to the chairs because the whole structure is based on chairs being the specialists in their fields, right?

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We on our side, we're not specialists in any given areas. What we're trying to ensure is that for everything that we do, whether it's a course, an individual course.

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Whether it's the program structure overall, that there's clarity in what we call outcomes, right?

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So any course, you have a syllabus, right? That syllabus should be very clear in terms of what the course composition is, what the learning outcomes are, what the materials are, what the tasks are, how you're evaluated and how you're measured, right?

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The same thing happens at the department level. Right? There's an evaluation that happens in terms of how is this program meeting needs.

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That evaluation, we're held to a standard as well, right? That is something that we work with external bodies on that hold us to a standard. Because again, at the end of the day, the federal government primarily is really interested in understanding, particularly today in today's era where you have for-profit educational sector that's typically been scrutinizing questions in terms of how it is.

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What universities are promising when students leave camps with debt often and how you're preparing them for the future.

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So the federal government has a distinct interest in it. This is getting really arcane I realize but it's just a very complicated question to answer.

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So they're interested in that because the government has no interest and universities that are operating in an ethical and moral way are always thinking about how do you prepare students for the degrees that they're entering, how you preparing them for their futures, right?

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In the responsible and ethical way and how are you attempting to make sure that the cost proposition is as reasonable as possible.

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Given the nature of our higher educational system, right? So that is something that we're always held to at the program level.

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How is the program meeting standards, It's something we're always, we're always thinking about.

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One way that we can best measure that is what's actually happening as students leave Elkhead. Right?

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Our students who are leaving LCAD finding employment in their field? How quickly are they finding employment field?

01:48:27.000 --> 01:48:32.000

What are their earnings over a given time frame? Which are things that we're asked directly by the government? Right? How are you?

01:48:32.000 --> 01:48:38.000

What are your, what are your earnings over x period of time over 6 year period? So they're always trying to gain that measure, again, particularly today.

01:48:38.000 --> 01:48:44.000

And the state of California is actually upping the ante because they're very interested in a lot of what we talked about today.

01:48:44.000 --> 01:48:52.000

I could tell you just come back from my conference on the mind of let the legislature in California 2 huge issues are food security.

01:48:52.000 --> 01:49:04.000

C, TAL, grants, financial aid, but also this question, this question of are universities preparing students properly and how are they doing it from a financial perspective?

01:49:04.000 --> 01:49:23.000

I realize that really takes us way out here. I'm speaking at a level up here. But I just want you to understand that this is a kind of constant conversation between shares, their faculty, and our administration thinking of where are their gaps, where are their uncertainties, and where are we not meeting standards?

01:49:23.000 --> 01:49:39.000

And so your feedback is critical to us because it really is a way, whether it's a faculty member, whether it's department performance in terms of what what you're being prepared for is really on par with what we're looking for to kind of maintain a level of excellence.

01:49:39.000 --> 01:49:44.000

So that's kind of campus wide really and I know that this is a really much longer conversation that we can get into about any given department.

01:49:44.000 --> 01:49:55.000

So that don't know if that fully answers the question, but I hope it helps you think a little bit about some things that come up.

01:49:55.000 --> 01:50:07.000

I there is I have to be mindful of. So, I wanna make sure that, that we continue this conversation.

01:50:07.000 --> 01:50:14.000

So, I wanna make sure that, that we continue this conversation, and that the questions that are still kind of unanswered do get answered in some formats.

01:50:14.000 --> 01:50:21.000

So the presentation I can always add this slides attached with the meeting minutes and those questions will still be available for students for viewing.

01:50:21.000 --> 01:50:34.000

And then I can always attach the responses from the corresponding offices. And the department links with those questions.

01:50:34.000 --> 01:50:42.000

So I want to make sure that students know that we're going to be continuing this conversation as well as like Leo said this is especially with academics this is such a larger conversation that could be might put into focus groups.

01:50:42.000 --> 01:50:55.000

So I'm happy to facilitate that especially, with our SGA reps.

01:50:55.000 --> 01:51:12.000

We have a really lucky group of SGA reps that are so passionate about their programs. So I want to make sure we utilize them and making sure that our students are also being heard in other different ways other than this town hall format and also in a closer circle conversations as well.

01:51:12.000 --> 01:51:16.000

So I will have to be mindful of time so I'll go ahead and end where we're at.

01:51:16.000 --> 01:51:30.000

But please keep an eye out on your emails. Please keep an eye out on my, I'll have for an update for meeting minutes on Xj's, portion.

01:51:30.000 --> 01:51:40.000

Okay.

01:51:40.000 --> 01:52:00.000

Thank you